

## **Allendale First School Behaviour Policy**

This policy was developed through consultation with staff, governors, children and parents.

At Allendale First School we believe an educationally inclusive school is one in which the teaching and learning achievements, attitudes and well being of every young person matter.

### **Aims:**

The aims of our school will reflect the proposals in the 'Every Child Matters' document in that children and young people have the right to be healthy, stay safe, enjoy and achieve and make a positive contribution all without fear of intimidation.

The school will encourage good behaviour in the following ways:

1. Having a clear vision of the values which matter within the school and wider community. These values are self respect, self discipline, respect for others, honesty, trust and fairness, tolerance and compassion.
2. Helping children have a clear and acceptable view of right and wrong.
3. Children learn by example as well as by rule. All staff and parents have a substantial responsibility in setting a good example.

### **Key Influences on Behaviour:**

Children need to know and understand the boundaries of acceptable behaviour.

All staff should have high expectations of the children and make clear what is expected of them.

Rules and responsibilities should be discussed within each class so that children have involvement in the process.

The Headteacher has an important role in promoting high standards of children's behaviour and in encouraging positive relationships within the school community.

All staff should be proactive in setting strategies to promote positive behaviour.

Teachers need to assess frankly and objectively reasons for poor behaviour and address these needs accordingly.

Interventions need to be carefully judged by staff, using their knowledge of individuals to secure the desired change of behaviour.

It is recognised that the role of non-teaching staff and lunchtime supervisors is vital in achieving a whole school approach.

#### **Rewards:**

We believe in the value of rewards in promoting positive behaviour.

These include:

1. Praise from staff, children and parents.
2. Praise from the Headteacher.
3. Recognition of good behaviour.
4. Special certificates, stickers, postcards, vouchers, marbles and praise pads.
5. Golden time for a liked activity or a special responsibility.
6. Prominent display of children's work to show how it is valued.

No school, however positive or imaginative, can eliminate behaviour difficulties entirely but we as a school will have a range of strategies in place to support and encourage positive behaviour. These strategies will be reviewed on a regular basis.

#### **Actions to Discourage Unacceptable Behaviour:**

1. Reinforcement of school rules.
2. Loss of playtime.
3. Withdrawal of responsibilities e.g. one of the class jobs.
4. Separate from peer or friendship group.
5. Enlisting support of senior staff.
6. Contact parents.

7. Invite parents to school.
8. Withdrawal from clubs/afterschool activities or school trips.
9. Exclusion from school (as a final resort).

### **Unacceptable Behaviour:**

The following are some of the area we would define as being unacceptable:

- Bullying of any type
- Physical, verbal, sexual or indirect bullying. (See accompanying anti bullying information).
- Verbal abuse including swearing.
- Racist or sexist behaviour/harassment.
- Insolence or rudeness.
- Refusing to listen or following instructions.
- Stealing.
- Lying.
- Lack of respect to people and property.
- Prejudice towards disability.
- Disrupting other pupil's learning.

Allendale First School  
May 2010

Signed \_\_\_\_\_ Chair of Governors

Date \_\_\_\_\_

Review Date  
May 2011

This policy will be reviewed by the Governing Body in line with the rolling programme of policy review.